

Reading Strategies

The tools we use at school to help in case you get stuck!

Does it **LOOK** right?

Does it sound right?



LOOK at the pictures.

Does it make sense?



Say the beginning sound... **AND** ...read the rest of the sentence.

BLENDS: you can hear a little of each consonant. **DIGRAPHS:** the letters make one sound.

bl cl fl gl pl sl br cr dr fr gr pr tr wr sc sk sl sm sn sp st sw th wh ph ch ate ice or

ake ash eil ill an aw ing ack sh ph wh th ch ine oke ump it at in ike unk ick all ank ay ide ink ore ain ap eat ight o

CHUNKS: a piece of a word with a vowel in it.



Look and listen for blends, digraphs and chunks.

Look for little words in **Big** words.

Say the first part... then the last part...



then put it together and **REREAD**.

Go back... **REREAD**... think about the story.

Add your **finger** and match one to one.



1:1 Matching

Skip the tricky word and finish the sentence. Then go back and try the sentence again.

